**From Research to Practice
Training Course in
Sexual and Reproductive Health Research 2010**

Course Guide

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http://www.gfmer.ch/SRH-Course-2010/

Aims

- This training aims to provide you knowledge, skills and competencies in sexual and reproductive health as well as research in this field.

Course Main Partners

- Geneva Foundation for Medical Education and Research (GFMER), WHO Collaborating Centre in Education and Research in Human Reproduction

- World Health Organization, The Department of Reproductive Health and Research (WHO/RHR)

- Réseau en Afrique francophone pour la télémédecine (RAFT), Geneva University Hospitals

- Luc Montagnier Foundation

Course Modules

Core Module

- Research methodology

Elective Modules

- Maternal and perinatal health
- Sexually transmitted infections & HIV/AIDS
- Sexual health with a special focus on adolescent sexual and reproductive health
- Community genetics

Web-link for course modules:
http://www.gfmer.ch/SRH-Course-2010/Course-modules.htm

Study Material

Live lectures: The schedule for live presentations, along with necessary informations will be communicated to you on monthly basis.

Online presentations: You can access the online presentations by directly clicking on them. More topics will be uploaded in each module file.

Integrated key readings: This course provides you access to a large number of key and reference documents (Guidelines and reference documents) for each module.

Study Support

- During the time allocated for each module you will have the opportunities for receiving support from tutors and course organizers throughout the study period. Module coordinators & tutors are allocated to each module and are available to answer your questions.

- You can also address your questions to the course coordinator, who will contact the concerned lecturer, in order to get your questioned answered.

The Online Learning Environment

Main features of online communication:

- Student-student and student-tutor interaction
- Links to relevant resources
- Course-specific discussion rooms where you can debate and find solutions to queries about your course
- Administrative and technical help areas
- Electronic documentation to download and print
- Information about any important events, deadlines and new resources
- Point of contact with the course organizers.

Time Requirements for Study

In an online course, the responsibility for learning is solely your responsibility - you will need self-discipline and self-directed time management skills to be successful.

The reading and writing requirements in an online course are typically more substantive than in a traditional course. Reading may replace listening to the instructor. Reading and writing may replace classroom discussion.

Through this course you will not only learn the course material, but you will also learn how to communicate in an online learning environment and how to manage your time.

Assignment

During each module you are required to review a WHO guideline or document of your choice, relevant to your professional practice. This will consist of:
- Reading the selected guideline/document.
- Is this guideline known in your professional environment?
- Do you apply this guideline in your professional practice?
- Is this guideline adapted to your country?
- If it is not applied, what are the reasons?
- Your personal point of view regarding this guideline/document

Note: You have access to a large number of guidelines/documents related to each
 module that you can freely download. You will be asked to choose the most
 relevant one to your professional practice and communicate your choice to the
course organizers. You have also the possibility to work in group.

Final evaluation and certification

As the continuum of your assignments, at the end of the course you are required to write a scientific paper (research work) on a guideline, relevant to your professional activities. The advantage of this practice are:

- You acquire more knowledge and skills by reviewing a guideline, relevant to your current professional activities.
- You produce a research paper in order to study if this guideline is applied in your country or your professional environment, if so to what extent it has been implemented by health care providers, what are the reasons if it is not applied.
- Is this guideline adapted to your country, what are the strategies to introduce this guideline and maximize its implementation?
- You can design your paper using the knowledge that you acquire from this course.

Note: You have also the possibility to work in group on a chosen guideline and jointly present it for the final evaluation.

I wish you a pleasant and successful course

For any question and instruction please do not hesitate in contacting me:

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