

**From Research to  
Practice:**

**Training in Sexual and  
Reproductive Health  
Research**

<http://www.gfmer.ch/SRH-Course-2010/>

**BROCHURE**

**Organizers:**

**Geneva Foundation for Medical Education and Research**

**WHO Department of Reproductive Health and Research**

**Réseau en Afrique francophone pour la télémédecine**

**Luc Montagnier Foundation**



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Web site : <http://www.gfmer.ch>

## From Research to Practice:

### Training in Sexual and Reproductive Health Research

#### Duration

May-October 2010     6 months distance learning  
February 2011        Intensive training in WHO Geneva

#### Organizers

- Geneva Foundation for Medical Education and Research (WHO Collaborating Centre in Education and Research in Human Reproduction)
- UNDP/UNFPA/WHO/World Bank Special Programme for Research, Development and Research Training in Human Reproduction, Department of Reproductive Health and Research; Family and Community Health Cluster (WHO/RHR)
- Réseau en Afrique francophone pour la télémédecine (RAFT), HUG (Geneva University Hospitals)
- Luc Montagnier Foundation

#### Course Objectives

- To contribute to greater sharing of competence and knowledge between health workers in developing countries, local and international health and training institutions.
- To provide access to education and learning by establishing a distance learning program to professionals who want to learn more in their field but have limited access to training due to time, place and financial constraints.
- To provide skills in research methodology in-order to improve the capacity of health workforce to initiate or participate in research on sexual and reproductive health and enable them to identify and address priority areas on research in this field.
- To offer a quality of instruction through online facility incorporating a broader range of information, integrating course content with the informational resources of the Web. To create a network between health professionals of different horizons and training and research institutions for the exchange of knowledge and information.

#### Course Content

- Maternal and Perinatal Health
- Sexually Transmitted Infections & HIV/AIDS
- Sexual Health with a special focus on Adolescent Sexual and Reproductive Health
- Community Genetics

These modules are supplemented by a core module on epidemiology, research methods, ethics in research, scientific writing and research protocol development. This will help the participants to acquire the necessary knowledge to design and develop a quality research protocol, which meets the standard criteria.

#### Eligible Candidates

Public health professionals, project planners and managers, paramedical staff, social scientists from developing as well as developed countries. Selection of candidates will be undertaken by a scientific committee comprised of Partner agencies and universities.



## Introduction

The Geneva Foundation for Medical Education and Research (GFMER) in collaboration with World Health Organization and other partners announces the on-line training course on research methodology in sexual and reproductive health labeled as " From Research to Practice: Training in Sexual and Reproductive Health Research.". This course is an appropriate package of training, which meets the needs of health care providers and other professional involved in research in many countries.

The course aims to provide a cadre of health practitioners in different countries with knowledge, skills and competencies in sexual and reproductive health as well as research in this filed, especially for those health care providers, whose access to learning is limited by time, financial resource or other constraints and where access to quality education and learning in the field of reproductive health is limited. With this training program, participants will learn from first hand health experiences in day to day demands and through longer term challenges in the field of sexual and reproductive health and research. The program is designed to address a wider range of contemporary reproductive and sexual health problems, especially in developing countries.

What distinguishes this course from other courses is that the participants build direct contact with WHO (Department of Reproductive Health and Research) and other important research institutions. This enforce their professional network and will open new opportunities in their carrier if they are motivated and have innovative ideas and ambitions.

## Learning Objectives

- Improving the capacity of professionals for research and evidence-based approach;
- The recognition that research plays a crucial role in the identification of reproductive health needs within communities;
- The generation of new knowledge for advocacy;
- The selection and testing of priority prevention and care interventions;
- The resolution of reproductive health problems;
- The improvement of policy formulation through evidence-based recommendations;
- The strengthening of service programs by applying research generated technologies and up-to-date practice guidelines and decisions about the appropriate allocation of health resources with the overall aim of promoting the well-being of communities.

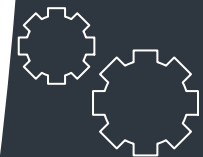
## Learning Methods

1. Our on-line and interactive course is designed using a combination of the following teaching styles and technologies:

- On-line presentations: may include synchronous (real-time) presentations and/or playback.
- Individual mentoring & follow-up: feedback & consultation with the course mentor via email, audio/video chat...
- Live on-line interaction with peers, tutors & mentors: participative, forums, news groups, audio/video chat...
- Evaluation by mentor and coordinators: assignments submitted electronically and corrected by the course mentor / coordinator.

For each module students will receive assignment from course organizers, especially the coordinator of a specific module. These expectations for student work will be clearly defined during the orientation. Teachers will need to determine the appropriate time frame in which to expect students to complete work. The students will be instructed on how to submit work for evaluation and when and via what mechanism(s) they will receive feedback.

2. Intensive Training Course in Geneva: The students with high score and with a relevant research project will be invited to participate in an extensive training which will be organized in WHO Head Quarters in Geneva. This will give these students the opportunity to work more on their research projects and to get in contact with WHO and other partners resource persons.





## Admission Procedures

In order to be considered by the course organizers, the following documents are required:

- a completed application form
- a curriculum vitae, including sections on: current and previous positions; responsibilities in research, teaching and clinical work; the institution currently employed; a list of publications (if available)
- a certified copy of the university diploma/s
- a letter of motivation stating clearly the interests and reasons for applying to the course
- an outline of the scientific paper that will be completed/written up as part of the exams
- an official attestation confirming proficiency in the English language
- two letters of reference, preferably one from the current employer
- if possible, an introduction by the candidate's Head of Department stating her/his current role and future involvement in the country's

## Duration of the Training Course

May-October 2010: 6 months distance learning.

February 2011: one week of intensive training at WHO in Geneva for selected candidates.

## Teaching Language

The teaching language of the course is English. Both English and French can be used for the preparation of the mini-thesis. However, in order to follow the course lectures, it is of utmost importance that the participant's level of understanding English is adequate. Thus, an official attestation of English proficiency is required to attend the training program.

## Evaluation

The students' activities will be under the supervision of the scientific committee. The scientific committee will do the final assessment of the students and will choose the eligible candidates for the intensive training course which will be held at WHO in Geneva.

In order to obtain the certificate, participants will have to prepare a bibliographic review on a topic of their interest and/or a research project, under the guidance of a tutor.

During the course, participants will be required to write a scientific paper. This 'mini-thesis' gives participants the opportunity to apply the tools they learn during the course, such as critically appraising the literature, choosing the right study design or systematically reviewing the literature. Throughout the course, participants will get advice from module coordinator of the coordinator of the course, concerned teachers or tutor of their choice. The aim is to guide participants in preparing a scientific paper that would lead to a publication in a peer reviewed journal.





### **Certification**

After required course attendance and having passed the exams, the participant will obtain a certificate delivered by the organizing institutions.

### **Costs**

The tuition fee is CHF 1500 per participant. Through contributions from several donor organizations, the course organizers are making available a limited number of study grants, which will be offered to selected participants to meet some of the costs of their participation in the course.

### **Application Submission Deadline**

Mid April 2010

The application form is available on:

<http://www.gfmer.ch/SRH-Course-2010/>

## **Contact**

All application documents along with copies of diplomas, certificates and letters of reference can be sent by email, post or by fax to:

The Administrative Office  
Geneva Foundation for Medical Education and Research (GFMER)

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Chemin du Grand-Montfleury 48  
1290 Versoix - Switzerland

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Web site : <http://www.gfmer.ch>



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Reproductive Health  
Research

**Submission**

**Deadline:**

Mid April 2010

**Submitted by**

**E-mail/Post/Fax**

to GFMER office.

\*\*\* Including the  
copies of diplomas,  
copy of attestation of  
English language  
proficiency and letters  
of reference.



**PERSONAL DATA**

Family name: \_\_\_\_\_

First/other names: \_\_\_\_\_

Female  Male

Date of birth (dd/mm/yyyy): \_\_\_\_\_

Place & country of birth: \_\_\_\_\_

Present nationality: \_\_\_\_\_

Professional address: \_\_\_\_\_  
\_\_\_\_\_

Telephone: \_\_\_\_\_

Fax: \_\_\_\_\_

(with country code & area code)

E-mail address: \_\_\_\_\_

Present position (period: mm/yyyy, title, institution):  
\_\_\_\_\_  
\_\_\_\_\_

Previous positions (period: mm/yyyy, title, institution):  
\_\_\_\_\_  
\_\_\_\_\_

Professional affiliations/memberships:  
\_\_\_\_\_  
\_\_\_\_\_

List of publications:  
\_\_\_\_\_  
\_\_\_\_\_

**ENCLOSURES**

1. curriculum vitae, including sections on: your current and previous positions; responsibilities in research, teaching and clinical work; the institution in which you work; and a list of publications (if available)
2. a certified copy of the diploma in medicine and any additional diplomas
3. a letter of motivation stating clearly your interests and reasons for applying to the Course (1 A 4 page maximum)
4. a 1-2 page summary of the research project/thesis that will be developed as part of the exams
5. an official attestation confirming your proficiency in the English language
6. two letters of reference, preferably one from your current employer
7. if possible, please submit the following document: an introduction by your Head of Department stating your role and future involvement in your country's National Reproductive Health Programme

**LANGUAGE SKILLS**

Mother tongue: \_\_\_\_\_  
\_\_\_\_\_

	Reading			Writing			Speaking		
	Excellent	Good	Fair	Excellent	Good	Fair	Excellent	Good	Fair
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*\*\* Please note that the lectures and exams will be held in English. Therefore, it is extremely important that your level of understanding, expressing yourself and writing in English is adequate.

**EDUCATION**

Give details in chronological order (date, name of the institution and title of degrees/certificates). Include courses and postgraduate studies in your professional field:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Specialty and subspecialty certifications:  
\_\_\_\_\_  
\_\_\_\_\_

**FINANCING**

If you are accepted to the Course, please indicate, who will finance your participation in the Course:

\_\_\_\_\_  
\_\_\_\_\_

**APPLICATION FORM**

**END**