

## **HINARI** for **GFMER** Participants

lesearch in Apriculture

Background & Training Kimberly Parker HINARI Programme Manager World Health Organization

Training Course in Sexual and Reproductive Health Research

Geneva Workshop 2011

13 June 2011

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# HINARI

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- To provide biomedical and health care research and guideline information to non-profit academic and research institutions, governmental and policy making departments in low income countries.









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## HINARI Research in Health

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### HINARI

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This is the initial page of the HINARI website. Note in the left-hand column, that there are links to the Full-text journals, database and other resources, Eligibility, Register, FAQs and Training pages. To access the HINARI website, enter the URL http://www.who.int/hinari/

We will Login to look at the options for accessing full-text journal articles and other resources.

completing this module, participants will

journals by subject category' drop down menu, there are listings for various basic



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2 Modern medicine: foundations, achievements,

4 Cell biology

⊕ 5 Immunological mechanisms

⊕ 7 Infection

B Sexually transmitted diseases and sexual health
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10 Clinical pharmacology

⊞ 11 Nutrition

⊞ 12 Metabolic disorders

⊞ 13 Endocrine disorders

⊕ 14 Medical disorders in pregnancy

15 Gastroenterological disorders

16 Cardiovascular disorders

⊕ 17 Critical care medicine

19 Rheumatological disorders

The Oxford Textbook of Medicine, 5<sup>th</sup> edition is one of the foremost international textbooks of internal medicine. It provides practical guidance on the clinical management and prevention of disease, with in-depth coverage of the traditional specialty areas. The initial page contains an 'expandable' table of contents that details the contents of each topic. Also available is the Oxford Handbook of Tropical Medicine, 3<sup>rd</sup> edition.

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### B About the Editors

David A. Warrell, Emeritus Professor of Tropical Medicine and Honorary Fellow of St Cross College, University of Oxford, UK

Timothy M. Cox, Professor of Medicine, University of Cambridge; Honorary Consultant Physician, Addenbrooke's Hospital. Cambridge, UK

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# PubMed Overview



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Using PubMed	We now will have opened HINARI/PubMed and will enter a search in the PubMed Search box.	
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	and outcomes, with higher rates of miscamage, initiation of demise, premature delivery, low birth weight reonates,		-
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2.	PLoS One. 2009;4(10):e7412.	» See more	
	Identification of Plasmodium malariae, a human malaria parasite, in imported chimpanzees.		
	Hayakawa T, Arisue N, Udono T, Hirai H, Sattabongkot J, Toyama T, Tsuboi T, Horii T, Tanabe K.		
	Laboratory of Malariology, International Research Center of Infectious Diseases, Research Institute for Microbial Diseases, Osaka University, Suita, Osaka, Japan. hayakawa@biken.osakauec.in		
	It is widely believed that human malaria parasites observations suggest that great apes are likely to apes, we screened 60 chimpanzees imported into mitochondrial genome, we identified infection of P chimpanzees that were imported about thirty years Japan, indigenous malaria disappeared more tha	Free article	
	chimpanzees were infected in Africa, and P. malariae isolates were brought into Japan from Africa with their hosts, suggesting persistence of parasites at low level for thirty years. Such a long term latent infection is a unique feature of P. malariae infection in humans. To our knowledge, this is the first to report P. malariae infection in chimpanzees and a human malaria parasite from nonhuman primates imported to a nonendemic country.		
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EV, Bassat Q, David C, Bardají A, Letan Centro de Investigação em Saúde da Manhiç BACKGROUND: Approximately 46 milli developing countries. Further, this mort not well documented. The objective of t years of age in the demographic survei the verbal autopsy tool. METHODS: Ver questionnaire was reviewed independe cause of death according to the Interna	Ihalungo DA, Abacassamo F, Sacoor CN, A ng E, Saúte F, Aponte JJ, Thompson R, Alor iça (CISM), Mozambique. jahit.sacarlal@manhica. ion of the estimated 60 million deaths that of rtality is highest in Sub-Saharan Africa, altho this study is to describe the most frequent of illance area of the Manhiça Health Research rbal autopsy interviews for causes of death lently by three physicians with experience in ational Classification of Diseases (ICD-10). final diagnosis is reached when at least tw	nso PL. .net occur in the world each year take pla ough causes of mortality in this regio causes of mortality in children under ch Centre, between 1997 and 2006, i in children began in 1997. Each n tropical paediatrics, who assigned ). Each medical doctor attributed a mi	Find related data ace in on are r 15 using the inimum Find items Recent activity Construction	t Turn Off Clear Dns AND af (3401)
Manhiça DSS. 3,730 deaths with 246,6 were conducted on 3,002 (80.4%) of th communicable diseases accounted fo Malaria was the single largest cause, a death, followed by HIV/AIDS (8.3%) and big challenges that lie ahead in the figh	In order to save the would open the Se this menu, we are a Collections, Order, countries where malaria, pneumonia and H	able to select the Clipboard and E-	menu. From File, -mail options.	<u>ons</u> (13825) ons and Af (3401) eqnancy (2647) rica (10691) PubMed » See more


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3.	Altered immune responses in rhesus macaques co-infected with SIV and Plasn model for coincident AIDS and relapsing malaria. Koehler JW, Bolton M, Rollins A, Snook K, deHaro E, Henson E, Rogers L, Mar MA, Rice J, Davison B, Veazey RS, Prabhu R, Amedee AM, Garry RF, Cogswe PLoS One. 2009 Sep 23;4(9):e7139. PMID: 19774084 [PubMed - in process] Related articles Free article	tin L	E-mail rhinel@ufl.edu Additional text E-mail "SPAM" filtering software notice	nala (Bu	ria vector control with World Health Organ. 2009] Responses in rhesus rected wit[PLoS One. 2009]
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## Limits



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## Limits



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## Training Materials

#### HINARI Training Materials

The initial HINARI training package was a collaboration

research4life

From the initial page of the HINARI website, we have accessed the Training Materials listing. A combination of PowerPoint presentations and Word exercises, these modules are for instruction at your institution and can be adapted locally.

This slide lists the modules for the principal components of HINARI. Note the Additional Resources module which features the material in the Reference Sources section. (e.g. CINAHL, Evidence-based Practice Resources).

:: Module 1. HINARI: The Beginning

This part introduces you to: Basic Internet Concepts; E-Resources & Internet Searching; Health Internet Information

:: <u>Module 2. HINARI Website Interface & Resources</u> This part of the course is a guided tour of the HINARI Web-interface

:: <u>Module 3. HINARI Partner Publishers' Resources</u> This part of the course is intended to show a guided tour of using publisher's resources

#### :: Module 4. HINARI/PubMed

databases and

Eligibility Register

Partners

Publishers' statement

questions Training

Using HINARI

other resources

Frequently asked

This part of the course is to incroduce you to: PubMed Website Interface; Using Limits; MeSH; Index, History, Access FullText Articles; MyNCBI

:: Module 5. Managing References

This part of the course is intended to show a guided tour of the EndNote Web Reference Management Software

#### :: Module 6. HINARI Next Steps

This part of the course is to introduce you to: Marketing Strategies for HINARI; Training Users on HINARI; Repackaging Health Information; Strategies for Managing Change for HINARI

#### :: Module 7. HINARI Additional Resources

These modules highlight several Reference Resources available through HINARI. A WHO Resources module is also included.



Contact HINARI World Health Organization IER/KMS/LNK HINARI 20, Avenue Appia CH-1211 Geneva 27 Switzerland Fax: +41 22 791 4150 hinari@who.int

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LOGIN

HINARI	HINARI Access to Research Initiative >	We have accessed the Medule 1. DubMed
About HINARI	printable version	We have accessed the Module 4. PubMed.
Full-text journals, databases and other resources	Module 4. PubMed	Note that there are 6 unique modules that cover the key aspects of HINARI/PubMed.
Eligibility	RELATED LINKS	
Register	Module 4.1 PubMed Interface PART A	- updated 02 2010 [ppt 1.96Mb]
Partners	Module 4.1 PubMed Interface PART B	- updated 02 2010 [ppt 2.32Mb]
Publishers' statement	Module 4.1 PubMed Website - updated (Parts A + B )	d 02 2010 [ppt 4.12Mb]
Frequently asked questions	Module 4.1 PubMed Website Interface	Workbook - updated 10 2009 [doc 104kb]
Training		
Using HINARI	Module 4.2 PubMed Using Limits Englis	sh - updated 02 2010 [ppt 3.08Mb]
	Module 4.2 PubMed Using Limits Work	<u>book - updated 02 2010 [doc 140kb]</u>
	Module 4.3 PubMed MeSH - updated 1	0 2009 [ppt 3.66Mb]
	Module 4.3 PubMed MeSH Workbook	- updated 10 2009 [doc 51kb]
		ull Text Articles - updated 02 2010 [ppt 3.87Mb]
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	Module 4.5 PubMed My NCBI - update	
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:: HINARI Short Course				
:: <u>HINARI: The Basics - updated 02 2010 [doc 46kb]</u> What you need to know on one page				
:: <u>HINARI Payment: The Basics [doc 30kb]</u> What institutions from Band 2 countries need to know on payments in one page.				
:: <u>HINARI: Do's and Don'ts</u> What works and what doesn't				
:: <u>10 Top Hints for Use HINARI</u> Useful items to know first				
:: <u>HINARI: Access Problems and Solutions - updated 03 2009 [ppt</u> <u>1.10Mb]</u>				
:: <u>HINARI Printing, Copying, Saving and Emailing Articles: Problems and</u> Solutions - updated 03 2009 [ppt 1.96Mb]				
:: <u>Frequently Asked Questions [ppt 307kb]</u> Maybe someone else has already asked				
AUTHORSHIP SKILLS				
:: <u>Hinari Authorship Skills</u> Task of writing a research paper can be daunting. This presentation will provide an overview of "how to write a well-structured research paper for				

# ACCESS TO RESEARCH

ACCESS TO RESEARCH			This material reviews the peer-review publishing		
	HINARI	HINARI Access to Research process, discusses copyright and plagiarism iss			
	About HINARI	In printable version and includes a web-bibliography with annotated			
	Full-text journals, databases and other resources	Authorship Skills	links to material on the Internet.		
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Due to requests from participants at workshops, the

Authorship Skills modules have been developed.

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# **Thank You**



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