

BROCHURE 2019



From Research to Practice: **Online Training in Adolescent Sexual and Reproductive Health**

Organizers

Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organisation's (WHO) Department of Reproductive Health and Research/Human Reproduction Programme

Contact

The Administrative Office
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Email : adolescenthealth@gfmer.org
Website : <https://www.gfmer.ch>

Introduction

The Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organisation's (WHO) Department of Reproductive Health and Research/Human Reproduction Programme and other partners announces the online training course in adolescent sexual and reproductive health for 2019.

This course provides health professionals with knowledge, skills and competencies in adolescent sexual and reproductive health, especially for those health care providers whose access to learning is limited by time, financial resources or other constraints and for whom access to quality education in the field of sexual and reproductive health is limited. With this training program, participants will learn first-hand about the day-to-day and long-term challenges in the field of adolescent sexual and reproductive health.

What distinguishes this course from others is that the participants can build direct contact with WHO's Department of Reproductive Health and Research/Human Reproduction Programme and their respective GFMER country coordinators. This can strengthen professional networks for the participants and open new opportunities in their careers if they are motivated and have innovative ideas and ambitions.

From Research to Practice: Online Training in Adolescent Sexual and Reproductive Health

Course Coordinator:

Venkatraman Chandra-Mouli
Department of Reproductive Health and Research, World Health Organization

Course Duration

9 September - 4 November 2019 (8 weeks)

Course Objectives

To build knowledge and understanding in the following areas:

- The rationale for the provision of a package of effective health and social interventions to promote adolescent sexual and reproductive health, to prevent health and social problems, and to respond to them if and when they arise.
- WHO's recommendations for the delivery of these interventions.
- Special considerations in delivering these interventions to adolescents.

Course Content

- An introduction to adolescent sexual and reproductive health
- Comprehensive sexuality education provision
- Contraception counselling and provision
- Antenatal, intrapartum and postnatal care
- Safe abortion care
- Sexually transmitted infections prevention and care
- HIV prevention and care
- Violence against women and girls: prevention, support and care
- Harmful traditional practices (child marriage and female genital mutilation) prevention and response



V. Chandra-Mouli
Course coordinator
and teacher



Raqibat Idris
Course manager



Fionna Poon
Course administrator

Eligible Candidates

Eligible candidates are health professionals, paramedical staffs, project planners and managers in health-related areas and social scientists from all countries. Candidates are carefully selected by a scientific committee.

Learning Objectives

To build knowledge and understanding in the following areas:

- The rationale for the provision of a package of effective health and social interventions to promote adolescent sexual and reproductive health, to prevent health and social problems, and to respond to them if and when they arise.
- WHO's recommendations for the delivery of these interventions.
- Special considerations in delivering these interventions to adolescents.

Our Country Coordinators



Afghanistan -
Homa Kabiri



Bangladesh -
Ashim Roy



Bhutan -
Sonam Wangdi



Bolivia -
Carlos Encinas



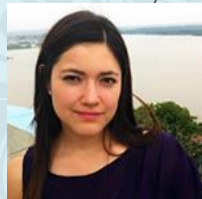
Brazil - Rodolfo
Pacagnella



Burkina Faso -
Bruno Ki



Cameroon - Gregory
Edie Halle-Ekane



Ecuador - Diana
Encalada Soto



Egypt - Mahmoud Ahmed
Mahmoud Abdel-Aleem



Ethiopia - Mengistu
Asnake Kibret



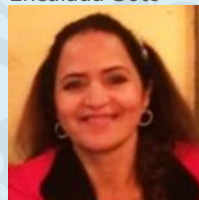
Georgia - Lela
Shengelia



Gulf Cooperation Council -
Khadija Ahmed Matrook



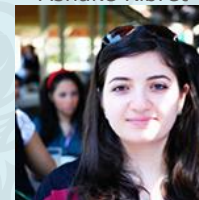
India - Rathnamala M.
Desai



Iran - Shayesteh
Hajizadeh



Kenya - Ameyo
Bonventure Masakhwe



Lebanon -
Ayah Al Bizri



Malawi - Tazirwa
Munthali Chipeta



MENA Region -
Amr Awad



Mexico - Atziri Ramirez-
Negrin



Mongolia - Oyunaa
Lkhagvasuren



Mozambique - Chadreque
Muluana



Nepal -
Anil Thapa



Nigeria - Aishatu
Abubakar-Sadiq



Peru - Ana Sofia Ore
Carranza



Sudan - Khalifa
Elmusharaf



Turkey - Ayşe Nilüfer
Özaydin



Uganda -
Morris Okwir



Zambia - Namakau
Nyambe

In alphabetical order by country



Learning Methods

Our online and interactive course is developed using a combination of the following teaching tools and technologies:

- Online presentations and videos.
- Individual mentoring and follow-up: feedback and consultation with the coaches via email and/or audio/video chat.
- Assignment of a personal coach to each participant.
- Online interaction with peers and coaches: forums, news groups and audio/video chat.
- Evaluations by the coaches and course coordinator: assignments are submitted electronically, and the coaches provide timely feedback.

At the beginning of the course, a personal coach will be assigned to each participant. When the course starts, course files will be published in the course website on weekly basis, as well as to inform each participant via email. More information about the course materials and assignments will be communicated through emails.

During the orientation phase of the course, participants will be informed about the requirements of assignments. Teachers will determine the appropriate time frame for the participants to complete their work. Participants will be instructed on how to submit their work for evaluation and when and how they will receive feedback.

Teaching Language

The teaching language of the course is English.

Evaluation

The performance of the participants will be supervised by the personal coaches and the course coordinator. Throughout the course, participants will receive assignments. They will also receive advice from the course and country coordinators, personal coaches and the GFMER team.

In other to obtain the course certificate, participants will have to complete all required assignments under the guidance of their coaches.

Certification

After completing the required course attendance and validating the course fee payment, the participant will obtain a certificate delivered by the organizing institutions.

Admission Procedures

1. Submit the online application form:

https://docs.google.com/forms/d/e/1FAIpQLSfb7v_6AcBokT1_cWZlgOJkVIA0r9i3EyXC3dFFb3Lc1clFQ/viewform

2. Submit the following documents that are required to process admission via email (adolescenthealth@gfmer.org):

- A curriculum vitae, including sections on current and previous positions.
- A certified copy of diploma(s).
- A letter of motivation stating clearly your interests and reasons for applying to the Course (1 page maximum).

3. Wait for the acceptance notice from the administrative office.

4. If you are being accepted, settle course fee before the course commences.

Important Dates

Start date: 9 September 2019

End date: 4 November 2019

Application deadline: 12 August 2019

Payment deadline: 2 September 2019

Course Fee

USD 250

Course Website

<https://www.gfmer.ch/SRH-Course-2019/adolescent-health/index.htm>

Application Form

https://docs.google.com/forms/d/e/1FAIpQLSfb7v_6AcBokT1_cWZlgOJkVIA0r9i3EyXC3dFFb3Lc1clFQ/viewform

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