

Online Training in Adolescent Sexual and Reproductive Health: Meeting the needs and fulfilling the rights of adolescents' sexual and reproductive health for WHO Eastern Mediterranean Region

#### **Organizers**

Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organisation's (WHO) Department of Reproductive Health and Research and the World Health Organization Regional Office for Eastern Mediterranean (EMRO)

# BROCHURE 2022

#### **Contact**

The Administrative Office

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#### Introduction

The Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organisation's (WHO) Department of Reproductive Health and Research and its Regional Office for Eastern Mediterranean (EMRO) announces the online training course in adolescent sexual and reproductive health for 2022.

This course provides health professionals with knowledge, skills and competencies in adolescent sexual and reproductive health, especially for those health care providers whose access to learning is limited by time, financial resources or other constraints and for whom access to quality education in the field of sexual and reproductive health is limited. With this training program, participants will learn first-hand about the day-to-day and long-term challenges in the field of adolescent sexual and reproductive health, with a particular focus on the Eastern Mediterranean Region.

What distinguishes this course from others is that the participants can build direct contact with WHO's Department of Reproductive Health and Research, EMRO and their respective GFMER country coordinators where applicable. This can strengthen professional networks for the participants and open new opportunities in their careers if they are motivated and have innovative ideas and ambitions.

# Online Training in Adolescent Sexual and Reproductive Health: Meeting the needs and fulfilling the rights of adolescents' sexual and reproductive health

#### **Course Duration**

24 January - 20 March 2022 (8 weeks)

#### **Course Objectives**

To build knowledge and understanding in the following areas:

- The rationale for the provision of a package of effective health and social interventions to promote adolescent sexual and reproductive health, to prevent health and social problems, and to respond to them if and when they arise.
- WHO's recommendations for the delivery of these interventions.
- Special considerations in delivering these interventions to adolescents including in humanitarian settings and COVID 19 pandemic.

#### **Course Topics**

- Comprehensive sexuality education provision
- Contraception counselling and provision
- Antenatal, intrapartum and postnatal care
- Safe abortion care
- Sexually transmitted infections prevention and care
- HIV prevention and care
- Violence against women and girls: prevention, support and care
- Harmful traditional practices (child marriage and female genital mutilation) prevention and response

Approaches to ensuring the continuity of SRH information and service provision to adolescents in humanitarian settings as well as in the context of the COVID-19 pandemic will be integrated into each module.)



V. Chandra-Mouli Course coordinator (WHO)



SIDDEEG Khalid Course coordinator WHO (EMRO)



Raqibat Idris GFMER Course manager



Fionna Poon GFMER Course administrator

## **Course Coordinator**

Venkatraman Chandra-Mouli Department of Reproductive Health and Research, World Health Organization

SIDDEEG Khalida World Health Organization Regional Office for Eastern Mediterranean (EMRO)

#### **Eligible Candidates**

Health professionals, paramedical staff, project planners and managers in health-related areas, advocates, government officials and social scientists from WHO EMRO countries.

#### **Teaching language**

The teaching language of the course is English.

# **GFMER** Country Coordinators / Coaches



Afghanistan -Homa Kabiri



Brazil - Mariana Felisbino-Mendes



Bangladesh -Andrew Ashim Roy



Burkina Faso Bruno Ki



Bhutan -Sonam Wangdi



Cameroon -Gregory Edie Halle-Ekane



Bhutan -Namgay Rinchen



Egypt -Nana Abuelsoud



Bhutan - Mongal Singh Gurung



Ethiopia - Melaku Samuel Hottessa



Bolivia -Carlos Encinas



Ethiopia - Ambaw Damtew Belete



Bahrain -Maryam Alaradi



Georgia -Lela Shengelia



**Gulf Cooperation** Council - Khadija Ahmed Matrook



India - Rathnamala M. Desai



India - Shankar Dattatreya



Indonesia - Agus Fitriangga



Iran - Shayesteh Hajizadeh



Irag - Hamdia Mirkhan Ahmed



Kenya - Peter Otieno Khayombe



Lebanon -Ayah Al Bizri



Nigeria -Amelia Odo



Malawi -



Nigeria -Chukwuemeka Nwachukwu



MENA Region -Amr Awad



Pakistan -Anjum Ara Saeed



Mexico - Atziri Ramírez-Negrin



Sudan -Khalifa Elmusharaf



Mozambique -Nepal -Anil Thapa



Uganda -Morris Okwir



Nigeria - Aishatu Abubakar-Sadiq



Zambia Namakau Nyambe

Shoroq Abuhamad



#### **Learning Methods**

Our online and interactive course is developed using a combination of the following teaching tools and technologies:

- Online presentations and videos.
- Assignment of a personal coach to each participant.
- Individual mentoring and follow-up: feedback and consultation with the coaches via email and/or audio/video chat.
- Online interaction with peers and coaches: forums, news groups and audio/video chat.
- Evaluations by the coaches and course coordinator: assignments are submitted electronically, and the coaches provide feedback.

At the beginning of the course, a personal coach will be assigned to each participant. When the course starts, course files will be published in the course website on weekly basis, as well as to inform each participant via email. More information about the course materials and assignments will be communicated through emails.

During the orientation phase of the course, participants will be informed about the requirements of assignments. Teachers will determine the appropriate time frame for the participants to complete their work. Participants will be instructed on how to submit their work for evaluation and when and how they will receive feedback.

#### **Evaluation**

The performance of the participants will be supervised by the personal coaches and the course coordinators. Throughout the course, participants will receive assignments. They will also receive advice from the course and country coordinators (where applicable), personal coaches and the GFMER team.

In other to obtain the course certificate, participants will have to complete all required assignments under the guidance of their coaches.

#### Certification

After completing the required course attendance and validating the course fee payment, the participant will obtain a certificate signed by the World Health Organization's Department of Sexual and Reproductive Health & Research, WHO Regional Office for Eastern Mediterranean and the Geneva Foundation for Medical Education and Research.

#### **Awards**

The top ten participants will receive an additional certificate of commendation.

## **Admission Procedures**

1. Submit the online application form:

https://docs.google.com/forms/d/e/1FAIpQLSfSi6oWswx6DPhbvIzXnBkyzcv0JIDd4AhdZxyKytYuCqUU5A/viewform

- 2. Submit the following documents that are required to process admission via email (<a href="mailto:adolescenthealth@qfmer.org">adolescenthealth@qfmer.org</a>):
- A curriculum vitae, including sections on current and previous positions.
- A letter of motivation stating clearly your interests and reasons for applying to the Course (1 page maximum).
- 3. Wait for the acceptance notice from the administrative office.
- 4. If your application is accepted, settle the course fee before the course commences.

#### **Important Dates**

Start date: 24 January 2022 End date: 20 March 2022

Application deadline: 10 January 2022 Payment deadline: 17 January 2022

#### **Course Fee**

**USD 250** 

#### **Course Website**

https://www.gfmer.ch/SRH-Course-2022/adolescent-health/index.htm

#### **Application Form**

https://docs.google.com/forms/d/e/1FAIpQLSfSi6oWswx6DPhbvIzXnBkyzcv0JIDd4AhdZxyKytYuCqUU5A/viewform

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